

**MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT  
ELEMENTARY IMPROVEMENT PLAN  
EXEMPLARY SCHOOL DISTRICT  
2008-2009**

***District Goal:*** *Martin's Mill ISD will exceed state standards on all AEIS indicators.*

***Goal 1:*** *All performance goals identified in No Child Left Behind legislation have been adopted by the District and are reflected in the Improvement Plan.*

*Objective 1:* By the spring of 2009, all students and all student groups will meet or exceed the Reading, Writing, and Math TAKS targets as reflected on Tables 1, 2,4, 5, 6, and 12.

*Objective 2:* By the spring of 2009, all students and all student groups will meet or exceed all tests as reflected in Tables, 3, and 4.

*Objective 3:* By the spring of 2009, teachers in Martin's Mill ISD will have expanded roles in life-saving skills, life skills, health issues, violence/suicide prevention, and discipline management. See tables 8 and 11.

*Objective 4:* By the end of 2009, parent involvement will increase by 2%. See table 10.

*Objective 5:* Retention of highly qualified personnel to challenge with scientifically, research-proven curriculum.

*Objective 6:* By the spring of 2009, special education referrals will drop 1%. See tables 8 and 17.

*Objective 7:* By the spring of 2009, the number of special education students taking TAKS will increase by 1%. See tables 7 and 12.

**Summative Evaluation:** Accomplishment of objectives

**MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT  
2008-2009 ELEMENTARY IMPROVEMENT PLAN**

Performance Objective 1: By the spring of 2009, all students and all student groups will meet or exceed the Reading, Writing, and Math TAKS targets as reflected on Tables 1, 2, 4,5,6, and 12. (See National Goal 1, Title 1-2, 10)

**Summative Evaluation:** Accomplishment of objectives

**Performance Objective 1**

Strategy/Activity	Person(s) Responsible	Formative Evaluation	Resources	Time Line (Monitoring)
1. Vertically align Reading, Math, and Writing curriculum in grades 1-12 to target: Review TEKS and Clarified TEKS	Core Curriculum Teachers K-12  S. Stringer	Documents will be completed and disseminated after all meetings	TEKS and TAKS objectives  Region VII \$50	Aug. 2008 - May 2009 Jan. 2009
2. Use disaggregated student performance data and other assessment data to plan instruction to address identified student weaknesses in programs targeting LEP, Sp. Ed., Hispanic and Students at-risk (NEG 3, Title 1-8)	Teachers S. Stringer R. Gandy A. Gaar Jana Taylor	100% of students identified will be served through remediation strategies or tutorials 80% of students showing 1/2 grade level growth 100% of students will be given a benchmark test in January 08 100% of K-2 students will be given a TPRI screening and achievement testing	AEIS-IT - Title I CEI License- SCE \$5,000 TPRI tests	Aug. 2008- data Sep. 2008 CEI testing Aug. 2008 Jan. 2009 TPRI data Aug. 2008 Jan. 2009 May 2009
3. Implement enrichment activities on all campuses and across all content areas with an emphasis on Gifted Students (NEG 3) - AR - UIL - Wax Museum - Social Studies Projects - Field trips one per year - Pull-out (K-10) - Academic Rodeo  - Theme units	S. Stringer  F. Alsobrook  Teachers	100% of GT students earning an A/B average	Region VII GT funds	Oct. 9, 2008 Nov. 20, 2008 Jan. 22, 2009 March 5, 2009 Apr. 23, 2009 June 5, 2009



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Performance Objective 1: By the spring of 2009, all students and all student groups will meet or exceed the Reading, Writing, and Math TAKS targets as reflected on Tables 1, 2, 4,5,6, and 12. (See National Goal 1, Title 1-2, 10)

**Summative Evaluation:** Accomplishment of objectives

**Performance Objective 1**

Strategy/Activity	Person(s) Responsible	Formative Evaluation	Resources	Time Line (Monitoring)
8. Award Assemblies every six weeks - "A" Honor Roll - "A/B" Honor Roll - Perfect Attendance - Good Conduct - Student of the Month - Star S Good Notes (K-6)	S. Stringer          S. Stringer	100% of students identified with special honors will be recognized.  If 70% of students earn "A" or "A/B" Honor Roll, special incentives will be given  100% of students have opportunity to receive good notes	\$1200 Elementary  \$1000 PTO Elementary  \$20 Elementary	Every six weeks at awards assembly          Jan. 2009 May 2009

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Performance Objective 2: By the spring of 2009, all students and all student groups will meet or exceed all tests as reflected in Tables 3, and 4. (See National Goals, Title 1-2, 10)

**Summative Evaluation:** Accomplishment of objectives

**Performance Objective 2**

<b>Strategy/Activity</b>	<b>Person(s) Responsible</b>	<b>Formative Evaluation</b>	<b>Resources</b>	<b>Time Line (Monitoring)</b>
1. Use disaggregated student performance data and other assessment data to plan instruction to address identified student weaknesses in the Science/Social Studies program. (NEG 1, 3, Title 1-8) <b>T-1,3,8</b>	S. Stringer R. Gandy A. Gaar Teachers	100% of students identified from data will be served through remediation strategies or tutorial	TEKS TAKS data \$100 Intersession calendar	Sep. 2008 - Jan Jan. 2009
2. Curriculum Projects T-3 Wax Museum Freedom Week U.S. Constitution Grade level projects K-6	Teachers S. Stringer	100% of students enrolled in Science and History classes will participate	Cafeteria Classroom supplies Poster boards \$20	Mar. 2009 Nov. 2008 Sept. 2008
3. Computer awareness Science software Web sites - science, social studies (NEG 2) Instructional websites	S. Stringer G. Williams Teachers	100% of students will have access to Science/S Studies sites/software on a weekly basis	Mac Lab \$200 Tech. Plan	Oct. 2008

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Performance Objective 3: By the spring of 2009, teachers in Martin's Mill ISD will have expanded roles in life-saving skills, life skills, health issues, violence/suicide prevention, and discipline management. (See table 8 an 11 - National Goals, Title 1-10)

**Summative Evaluation:** Accomplishment of objective:

**Performance Objective 3**

<b>Strategy/Activity</b>	<b>Person(s) Responsible</b>	<b>Formative Evaluation</b>	<b>Resources</b>	<b>Time Line (Monitoring)</b>
1. CPR Training for appropriate staff	Superintendent L. Stevens	100% of coaches will be trained in CPR	CPR Trainer Region VII	Fall 2008
2. Sexual Harassment training for staff (NEG 7)	Superintendent	100% of staff will be trained in Sexual Harassment	Sexual Harassment	Fall 2008
3. Support drug/weapon education programs (NEG 7, ESEA 4) - Drug Dog - Region VII Curriculum (red ribbon) - Mason program	Superintendent R. Daniel Ben Wheeler Masons J. McFarland Drug Coordinator L. Stamps	80% of students and staff will participate	Region VII Drug Coop Title IV - Region VII SSA Sheriff Department Ben Wheeler Masons Drug Dog	October 2008 Spring 2009
4. Provide Peer Mediation training to counselors and students	B. Thompson	6th grade will provide peer mediation to students	Region VII Drug Coop Bus drivers \$200	Fall 2008 Spring 2009
5. Implement an emergency response plan Train on EOP	Administrative Staff	100% of staff will attend training EOP plan restructured	Region VII PTO	Fall 2008
7. Texas Tomorrow Fund	K. Ward	Pre-K and K registration materials will be distributed	\$50 Handbook	April 2009
8. Safety programs (NEG 3) Seat Belts PK - 3 Drug Awareness 5-6 (NEG 7)	Linda Stamps Ben Wheeler Masons Camp Fire Girls	Younger students will learn the importance of seatbelts 5th - 6th grade will have an awareness of drugs and violence	Sheriff Department Mason Program \$50	Spring 2009 Fall 2008
9. Guidance/Counseling sessions (NEG 3)	B. Thompson	100% of students will be involved in guidance counseling or classes	Counselor Counseling supplies SCE - supplies \$450	begin - 8/08 end - 6/09
10. DAEP will be used as last resort for discipline unless specified in code of conduct	S. Stringer	100% of students will participate in Handbook discussions and sign	Principal's records	Fall 2008
11. Health awareness (NEG 1, 3) PE - 130 hours - Nutrition Awareness - Physical Test - Healthcare (NEG 1, 3) - Drug/alcohol free - Catch curriculum	S. Stringer L. Graham Nurse  SHAC Co.	100% of PE TEKS will be implemented FDMV foods will not be sold during lunch and breakfast Attendance rate will increase	Schedule  Checklist newsletter SHAC committee Lesson Plans Checklist Teachers' salary	Every six weeks per class  Every six weeks per class

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Performance Objective 3: By the spring of 2009, teachers in Martin's Mill ISD will have expanded roles in life-saving skills, life skills, health issues, violence/suicide prevention, and discipline management. (See table 8 an 11 - National Goals, Title 1-10)

**Summative Evaluation:** Accomplishment of objective:

**Performance Objective 3**

Strategy/Activity	Person(s) Responsible	Formative Evaluation	Resources	Time Line (Monitoring)
12. Implement a firm, fair policy on use, possession, and distribution of drugs and alcohol (NEG-7) (stated in Code of Conduct)	T. Schneider S. Stringer	100% of students will participate in handbook discussions and sign	Policy Manual Student Handbook Code of Conduct drug dog	August 27, 2008 June 4, 2009
13. Community Service (NEG 3) - Fall Festival - Healthcare days (NEG 1, 3) - Mammograms <b>T-6</b> - Blood Drives	Teachers  S. Stringer	Classes have booths Schedules of participants	PTO Teacher Schedules	Oct. 2008 Each six wks
14. Citizenship (NEG 3) - Flag - Patrol - Pledge - Opening Activities	S. Stringer	Flags will be displayed daily. Pledge will be spoken daily.	Flags Patrol flags, vest, PA system \$120	Sept. 1,2008 June 4, 2009
15. Cultural Awareness Activities	S. Stringer Teachers	100% of students will be involved in cultural awareness activities	Lesson Plans Library Books Region VII	Sep. 2008 Jan. 2009 Feb. 2009 May 2009
16. Appoint liaison for homeless students (Title 1-9) - ID homeless students	B. Thompson T. Schneider	Homeless students will be identified	Title I Region VII	8/20/08
18. Good Conduct Awards (K-6) - Parties	S. Stringer	100% of students with an "A" will receive a name in drawing	\$600	Six Week Assemblies
19. Classroom Management plans will be posted, explained and sent home for parent signature	S. Stringer	100% of students and parents will understand Classroom rules within their classroom	\$50.00	August 24, 2008

**MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT  
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Performance Objective 4: By the end of 2008-2009, Parent Involvement will increase by 2%. (Table 10 - See National Goals 1, Title 1-6, Title 1-10)

**Summative Evaluation:** Accomplishment of objectives

**Performance Objective 4**

<b>Strategy/Activity</b>	<b>Person(s) Responsible</b>	<b>Formative Evaluation</b>	<b>Resources</b>	<b>Time Line (Monitoring)</b>
1. BookMobile (NEG 1) <b>T-6-2</b>	Janet Bass	20% of parents involved with Bookmobile	BookMobile and supplies in it Comp \$ 1500	June 2008- Jul-09
2. Parent Education - <b>T-6</b> Parenting Skills (NEG 6) a. Reading/Math b. Health Fair (NEG 7) c. Preschool (NEG 1) d. Dyslexia night e. Technology Night (NEG 1)	S. Stringer Teachers	Increase attendance Increase parent awareness of programs	Local Businesses \$100  Local Businesses	Fall 2008 Spring 2009
3. Home To School <b>T-7</b> a. Orientation from Pre-K/ HeadStart to K (Title 1-7) b. Orientation from 6th grade to Jr. High 1. Block Schedule 2. Jr. High discuss changes with 6th grade	Teachers Counselors Principals	Increase parents' attendance at orientation sections	Schedule Copy of handbook \$20	May 2009
4. Child Find <b>T-6</b> (NEG 1)	S. Stringer Speech Consultant from VZ/R Sp. Ed. SSA	Identify students in Pre-K that need speech services	Classroom Speech Assessment VZ/R Sp. Ed. SSA	Sept. 2008
5. Campus parent policy <b>T-6</b> (NEG 8)  Title 1 Parent Meeting	S. Stringer	100% of parent policies will be returned	Site-Based Team PTO Parents Teachers Administrative Parent Policy	Aug. 2008 May 2009
6. Identify students with disabilities within the community	K. Ward VZ/R Sp. Ed. SSA	Identify students with disabilities from birth through age 21	Paperwork	Sep. 2008 - July 2009

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Performance Objective 4: By the end of 2008-2009, Parent Involvement will increase by 2%. (Table 10 - See National Goals 1, Title 1-6, Title 1-10)

**Summative Evaluation:** Accomplishment of objectives

**Performance Objective 4**

Strategy/Activity	Person(s) Responsible	Formative Evaluation	Resources	Time Line (Monitoring)
a. Phone Calls b. Health Fair	S. Stringer Teachers	Services provided by the Community and School free of charge to community members and parents	Hot dogs, cokes, pamphlets VZ/R Sp. Ed. SSA	April 2009
7. Community events <b>T-6</b> a. Red Ribbon Week b. Fall Festival c. Meet the Teacher d. Texas Public School Week	Red Ribbon Director PTO Members S. Stringer	Services provided by the school free of charge for all community members and staff	Region VII Title IV PTO Parents/Teachers \$100	October 2008  October 2008 Mar-09
8. HeadStart (Title 1-7) <b>T-6</b> a. Parent Meetings b. Daddy Drop-off Day	S. Stringer K. Ward	Increase attendance Increase recognition of letters	HeadStart grant funds \$100	Aug-08
9. Volunteer Program <b>T-6</b> SHAC Volunteers	L. Stevens	Volunteers will provide one-on-one assistance in all subjects	Luncheon Volunteer Handbook \$200	August 2008
10. Provide two-way communication with parents that will disperse and obtain information <b>T-6</b> a. Parent contacts concerning absentees b. Telephone parents of failing students c. Grades on line d. Surveys (Title 1-1)	J. Presley  Teachers  Stringer	Decrease absentees by 5% Decrease failures by 5%	\$500 Absentee List Failing List	Daily  Six Weeks
11. Memos, calendars, and newsletters will be used to disseminate information T-6 (native lang.) Connect Ed	S. Stringer R. Gandy	Memos, calendars and newsletters will be sent home to parents 70% of students will receive the above (measured by end of year survey)	Computers Region VII \$1 per student	8/25/2008 4-Jun-09
12. HeadStart home visits	T. Parker K. Ward	Documentation of home visits Sign in sheets	Region VII HeadStart	twice yearly

**MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT  
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Performance Objective 5: Retention of highly qualified personnel to challenge with scientifically, research proven curriculum. (NEG 4, Title 1-4, Title 1-10)

**Summative Evaluation:** Accomplishment of objectives

**Performance Objective 5**

<b>Strategy/Activity</b>	<b>Person(s) Responsible</b>	<b>Formative Evaluation</b>	<b>Resources</b>	<b>Time Line (Monitoring)</b>
1. Retain staff (NEG 4) <b>T-5</b>	T. Schneider  S. Stringer	100% of staff will receive \$500	School Board Salary Scale \$500 retention bonus per staff member	18-Aug-08 June 4, 2009
2. Recruit highly qualified staff (NEG 4, Title 1-3) <b>T-5</b>	T. Schneider  S. Stringer	Highly qualified applicants applying	School Board Region VII UT Tyler Job Fairs	April, 2009
4. Staff Development will be research based <b>T-4</b> (NEG 4,5,6) (ESEA 3.2-3.3) Accelerated Reader Brain Research Loving Discipline Learning Styles (OEY) At-Risk Strategies ESL Technology (Title II) Dyslexia TPRI ESL Tier III Tools for Teaching	S. Stringer	100% of teachers will be trained	Region VII Resource books in Library Title Funds	08/18/08- 06/4/09

**MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT  
2008-2009 MARTIN'S MILL ELEMENTARY CAMPUS IMPROVEMENT PLAN**

Performance Objective 5: Retention of highly qualified personnel to challenge with scientifically, research proven curriculum. (NEG 4, Title 1-4, Title 1-10)

**Summative Evaluation:** Accomplishment of objectives

**Performance Objective 5**

<b>Strategy/Activity</b>	<b>Person(s) Responsible</b>	<b>Formative Evaluation</b>	<b>Resources</b>	<b>Time Line (Monitoring)</b>
4. (Continued) Discipline Sexual Harrassment GT - Rubric EOP Conflict Resolution Health Forms of Assesment Paraprofessional Training Blood Pathogen STAT - Pre-referral (CAP/AIM) - LRE (CAP) - Related Special Ed Services (CAP) - Re-evaluation (CAP) -TBSI	S. Stringer	100% of teachers will be trained	Region VII Resource books in Library Title Funds	8/18/2008 4-Jun-09

**MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT  
2008-2009 ELEMENTARY CAMPUS IMPROVEMENT PLAN**

Goal: Martin's Mill ISD will exceed state standards for an exemplary district by continuing to provide quality education so that all students can achieve their maximum potential. (Title 1)

Table 1      **Reading**

Student Groups	2008 Results	2009 Target
All Students	97%	95>
A. American	100%	95>
Hispanic	94%	95>
White	98%	95>
Ec. Dis.	96%	95>
At-Risk	90%	95>
ESL	100%	95>
Sp. Ed.	75%	95>
G/T	100%	95>
Female	98%	95>
Male	96%	95>

Table 2      **Writing**

Student Groups	2008 Results	2009 Target
All Students	97%	95>
A. American	100%	95>
Hispanic	94%	95>
White	98%	95>
Ec. Dis.	96%	95>
At-Risk	90%	95>
ESL	100%	95>
Sp. Ed.	75%	95>
G/T	100%	95>
Female	98%	95>
Male	96%	95>



**MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT  
2008-2009 MARTIN'S MILL ELEMENTARY CAMPUS IMPROVEMENT PLAN**

Performance Objective 6: By the spring of 2009, Special Education pre-referrals will drop 1%.

Performance Objective 7: By the spring of 2009, the number of Sp. Ed. Students taking TAKS will increase by 1% (See Table 7 and 12)

Strategy/Activity	Person(s) Responsible	Formative Evaluation	Resources	Time Line
1. Development of procedures and forms for the Intervention Assistance Team.	Suzzette Stringer	Decrease amount of referrals for Special Education	SSA, teachers, counselors	Aug-08
2. Provide staff development Ruby Payne Brain Research Tier III	S. Stringer	Decrease amount of pre-referrals for special education	S. Stringer Region VII Edgewood Co-op Title I funds Special Ed funds	Aug-08 Jan-09
3. Provide ARD-Committee Members with training on making appropriate placement decisions.	S. Stringer	Decrease 2% of number of student who require 89 minutes or more per day in the resource room.	S. Stringer SSA Teachers	Aug. 08
4. Provide tutoring for Special Education students	S. Stringer	Increase the number of Sp. Ed students taking TAKS	S. Stringer Resource Teachers	Jan. 09
5. Provide parent training on expectations and preparation for students taking TAKS	S. Stringer	Increase the number of Sp. Ed students taking TAKS	S. Stringer SSA Resource Teachers	Jan. 09

### **Goal 7: Safe, Disciplined, and Alcohol-and Drug-Free Schools**

By the year 2000, every school in the United States will be free of drugs, violence and the unauthorized presence of firearms and alcohol and will offer a disciplined environment conducive to learning.

Objectives:

Every school will implement a firm and fair policy on use, possession, and distribution of drugs and alcohol.

Parents, businesses, governmental and community organizations will work together to ensure the rights of students to study in a safe and secure environment that is free of drugs and crime, and that schools provide a healthy environment and are a safe haven for all children.

Every local educational agency will develop and implement a policy to ensure that all schools are free of violence and the unauthorized presence of weapons.

Every local educational agency will develop a sequential, comprehensive kindergarten through twelfth grade drug and alcohol prevention education program.

Drug and alcohol curriculum should be taught as an integral part of sequential, comprehensive health education.

Community-based teams should be organized to provide students and teachers with needed support.

Every school should work to eliminate sexual harassment.

## MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT

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**Goal:** Martin's Mill ISD will exceed state standards on all AEIS indicators.

Goal 1: All performance goals identified in No Child Left Behind legislation have been adopted by the District and are reflected in the Improvement Plan.

**Table 5: TPRI Important Reading Concepts Target – Students developed will increase by 1%**

<b>TPRI</b>	<b>Kindergarten</b>		<b>Grade 1</b>		<b>Grade 2</b>	
	<b>2008</b>	<b>2009</b>	<b>2008</b>	<b>2009</b>	<b>2008</b>	<b>2009</b>
<b>Total: Number of Students Assessed</b>	<b>32</b>	<b>32</b>	<b>36</b>	<b>32</b>	<b>35</b>	<b>35</b>
<b>Number of Students Developed on Screen</b>	<b>32</b>	<b>17</b>	<b>32</b>	<b>34</b>	<b>12</b>	<b>27</b>

## MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT

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**Table 6**

<b>STANFORD</b>									
	<b>2008 Reading</b>	<b>2009 Results</b>	<b>2008 Target</b>	<b>2008 Math</b>	<b>2009 Results</b>	<b>2008 Target</b>	<b>2008 Language</b>	<b>2009 Results</b>	<b>2008 Target</b>
<b>Kindergarten</b>	<b>80%</b>	<b>92%</b>	<b>95%</b>	<b>74%</b>	<b>96%</b>	<b>95%</b>	<b>88%</b>	<b>96%</b>	<b>95&gt;</b>
<b>First Grade</b>	<b>64%</b>	<b>50%</b>	<b>75%</b>	<b>64%</b>	<b>55%</b>	<b>75%</b>	<b>54%</b>	<b>55%</b>	<b>75%</b>
<b>Second Grade</b>	<b>51%</b>	<b>55%</b>	<b>75%</b>	<b>42%</b>	<b>61%</b>	<b>75%</b>	<b>45%</b>	<b>61%</b>	<b>75%</b>

**Table 7**

<b>TAKS M</b>	Reading		Math	
	# Tested	Met ARD	# Tested	Met ARD
	2008	2008	2008	2008
All Students	20	20	19	19

TARGET – All students meeting ARD Expectation by 100%

# MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT

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## MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT

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**Table 8**

<b>Attendance</b>	
<b>2006 Results</b>	<b>97%</b>
<b>2007 Target</b>	<b>96%</b>
<b>2007 Results</b>	<b>96%</b>
<b>2008 Target</b>	<b>98%</b>

# MARTIN'S MILL INDEPENDENT SCHOOL DISTRICT

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*District Goal: Martin's Mill ISD will exceed state standards on all AEIS indicators.*

*Goal 1: All performance goals identified in No Child Left Behind legislation have been adopted by the District and are reflected in the Improvement Plan.*

**Target 100%**

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*District Goal: Martin's Mill ISD will exceed state standards on all AEIS indicators.*

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Table 10	Results
<b>Parent Involvement</b>	2008-2009
Parent Volunteer	548
Meet The Teacher	253
Open House	185

**Target: Increase by 1%**

Table 11	Results
<b>Total Referrals</b>	2008-2009
Elementary	61
Elementary PIMS	20

**Target: Decrease by 1%.**

Table 12 CIP Measures

	Results	Target
TPRI Fluency Rate	34%	80%
Stanford Test Reading	70%	85%
Math	72%	80%
2 <sup>nd</sup> Grade Benchmark	40%	75%
S.E. Referrals 13	14	
Speech 5	5	5 Qualified
LD 7	6	5 Qualified
Hearing 0	0	
Vision 0	2	
Emotional 0	1	1 Qualified

## **Glossary**

ITBS – Iowa Test of Basic Skills

TPRI – Texas Primary Reading Inventory

TAAS – Texas Assessment of Academic Skills

EOC – End Of Course Exam

ESL – English Second Language

GT – Gifted and Talented

Sp. Ed. – Special Education

SAT – Scholastic Aptitude Test

PSAT – Preliminary SAT

PTO –Parent Teacher Organization

PAL program –Parents Assisting in Learning

PEIMS Clerk – Public Education Information Management System

GED – General Education Diploma

CPR – Cardiovascular Pulmonary Respiration

CX Bridges – Career Computer Program

CAPS – Career Ability Placement Survey

COPS – Career Occupational Preference System

COPES – Career Orientation Placement and Evaluation Survey

PRIDE – Providing Rich Integrated Development Education

TAKS – Texas Assessment of Knowledge and Skills

AR – Accelerated Reader

SDAA – State Developed Alternate Assessment

LEP – Limited English Proficient

ACT – American College Test

TASP – Texas Academic Skills Program

TJC – Tyler Junior College

PLAN – It is the pre-ACT – a precursor for ACT focuses in both Career preparation and improving academic achievement